Firs Farm Drivers:

Some examples of how our drivers are applied across this term's curriculum

Communication & Language

- Enabling environments to develop Listening and Attention and Understanding
- Speaking opportunities during child initiated play

Critical Thinking/Problem solving/Self-directed learning

 Enhanced provision and high order questioning to develop their own ideas, make links and choose ways to do things.

Creativity

 Exploring and using media and materials and being Imaginative through enabling environments

Local and Global citizenship

 Topic books based upon People and Communities and The World

Collaborate/Team work

 Circle time and small adult led groups to build self-confidence and selfawareness, managing feelings and behaviour and develop relationships

COMMUNICATION & LANGUAGE

Listening Attention and Understanding

Listen carefully to rhymes. Begin to understand how and why questions

Speaking

Learn new vocabulary and use it throughout the day. Begin to ask questions.

UNDERSTANDING THE WORLD

People, Culture and Communities

RE- Where do we belong? Discuss what makes us special.

Comparing past and present by talking about selves now and as babies.

Black History Month- compare UK to other countries.

The Natural World

Identify features of humans, go on nature walks.

EXPRESSIVE ART and DESIGN

Creating with Materials

Make imaginative and complex 'small worlds' with blocks.

Experiment with painting- colours and paint brush sizes, explore use of glue.

Being Imaginative and Expressive

Music- Charanga Unit- Me! Find pulse, rhythm and pitch.

Marvellous Me

MATHS

Number and Numerical Patterns

(please see separate termly plans for full curriculum)

Match, Sort and Compare

Talk about measure and patterns

It's Me 1,2,3

PHYSICAL DEVELOPMENT

Fine Motor

Develop small motor skills, begin to draw lines and circles.

Gross Motor

Movement listening to music-Write Dance scheme.

LITERACY

Word Reading

Little Wandle Phase 2 sounds and tricky words.

Comprehension

Reading phonetically matched books. Answering simple comprehension questions.

Writing

Write name and sounds taught so far.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Self-regulation

Families and Friendships- share our likes and dislikes, talk about ourselves and families. Discuss how to make friends.

Managing Self

Understand importance of hygiene- washing hands.