

Firs Farm Drivers: Some examples of how our drivers are applied across this term's curriculum
Communication & Language <ul style="list-style-type: none"> Enabling environments to develop Listening and Attention and Understanding Speaking opportunities during child initiated play
Critical Thinking/Problem solving/Self-directed learning <ul style="list-style-type: none"> Enhanced provision and high order questioning to develop their own ideas, make links and choose ways to do things.
Creativity <ul style="list-style-type: none"> Exploring and using media and materials and being Imaginative through enabling environments
Local and Global citizenship <ul style="list-style-type: none"> Topic books based upon People and Communities and The World
Collaborate/Team work <ul style="list-style-type: none"> Circle time and small adult led groups to build self-confidence and self-awareness, managing feelings and behaviour and develop relationships

COMMUNICATION & LANGUAGE

Listening Attention and Understanding

Listen carefully to rhymes. Begin to understand how and why questions

Speaking

Learn new vocabulary and use it throughout the day. Begin to ask questions.

UNDERSTANDING THE WORLD

People, Culture and Communities

RE- Which times are special and why?

Discussing festivals, e.g. Diwali, Chanukah and Christmas as well as celebrations such as Birthdays, Bonfire Night. Linking discussions with talk about the past.

The Natural World

Understand sources of light, discuss changes in the seasons.

Let's Celebrate

EXPRESSIVE ART and DESIGN

Creating with Materials

Use drawing to represent ideas

Experiment with different textures

Being Imaginative and Expressive

Music- Learning and performing Nativity songs.

Learning and performing nursery rhymes.

MATHS

Number and Numerical Patterns

(please see separate termly plans for full curriculum)

It's me, 1,2,3

Circles and triangles

1,2,3,4,5

Shapes with 4 sides

PHYSICAL DEVELOPMENT

Fine Motor

Develop small motor skills, begin to draw lines and circles.

Gross Motor

Throwing and catching skills

Dances for the Nativity

LITERACY

Word Reading

Little Wandle Phase 2, read words with 's' at the end.

Comprehension

Reading phonetically matched books. Answering simple comprehension questions.

Writing

Writing Autumn 1 tricky words, single sounds and cvc words.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Self-regulation

Respecting ourselves and others. Talk about feelings and others.

Managing Self

To dress and undress with increasing independence