

<b>Firs Farm Drivers:</b> Some examples of how our drivers are applied across this term's curriculum
Communication & Language <ul style="list-style-type: none"> <li>Enabling environments to develop Listening and Attention and Understanding</li> <li>Speaking opportunities during child initiated play</li> </ul>
Critical Thinking/Problem solving/Self-directed learning <ul style="list-style-type: none"> <li>Enhanced provision and high order questioning to develop their own ideas, make links and choose ways to do things.</li> </ul>
Creativity <ul style="list-style-type: none"> <li>Exploring and using media and materials and being Imaginative through enabling environments</li> </ul>
Local and Global citizenship <ul style="list-style-type: none"> <li>Topic books based upon People and Communities and The World</li> </ul>
Collaborate/Team work <ul style="list-style-type: none"> <li>Circle time and small adult led groups to build self-confidence and self-awareness, managing feelings and behaviour and develop relationships</li> </ul>

## COMMUNICATION & LANGUAGE

### Listening Attention and Understanding

Listen to and talk about stories. Ask questions to find out more.

### Speaking

Describe events in detail. Talk in sentences, use conjunction 'and' and 'because'.

## UNDERSTANDING THE WORLD

### People, Culture and Communities

RE- Which people are special and why?

Discuss everyday heroes who help us such as police officers, doctors, fire fighters. Talk to people who help us within the school such as school nurse, cook and mealtime supervisors.  
Talk about how to be healthy and look after ourselves.

### The Natural World

Discuss changes in the seasons.

## People Who Help Us

## EXPRESSIVE ART and DESIGN

### Creating with Materials

Join different materials

Explore colour and mixing

### Being Imaginative and Expressive

Music- Charanga- My Stories

## MATHS

### Number and Numerical Patterns

(please see separate termly plans for full curriculum)

Alive in 5

Mass and Capacity

Growing 6,7,8

## PHYSICAL DEVELOPMENT

### Fine Motor

Scissor skills, adjust pencil grip.

### Gross Motor

Throwing and catching skills  
Gymnastics- Over, Under and through

## LITERACY

### Word Reading

Little Wandle Phase 3, tricky words, recognising digraphs in words.

### Comprehension

Reading phonetically matched books. Answering simple comprehension questions.

### Writing

Writing CVC words, some short captions with support.

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

### Self-regulation

Belonging to a community. Talk about how to look after each other in class and at school

### Managing Self

Talk about what to do when we are feeling sad.