Firs Farm Drivers: Some examples of how our drivers are applied across this term's curriculum

Communication & Language

- Enabling environments to develop Listening and Attention and Understanding
- Speaking opportunities during child initiated play
 Critical Thinking/Problem solving/Self-directed learning
- Enhanced provision and high order questioning to develop their own ideas, make links and choose ways to do things.

• Creativity

> Exploring and using media and materials ar being Imaginative through enabling environments

Local and Global citizenship

 Topic books based upon People and Communities and The World

Collaborate/Team work

Circle time and small adult led groups to build self-confidence and selfawareness, managing feelings and behaviour and develop relationships

COMMUNICATION & LANGUAGE

Listening Attention and Understanding

Listen to and talk about stories. Retell a story with and without pictures and prompts.

<u>Speaking</u>

Retell stories using vocabulary; first, next, finally. Tell stories using words from books.

Tell Me a Story

EXPRESSIVE ART and DESIGN

Creating with Materials

Join different materials

Explore junk modelling

Talk about their creations

Being Imaginative and Expressive

Music- Charanga- Our World

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Self-regulation

Talk about doing the right thing when we are frustrated or find something difficult. Identify and moderate our feelings.

Managing Self

Become independent when dressing and undressing for PE.

UNDERSTANDING THE WORLD

People, Culture and Communities

RE- What is special about our world?

Computing- Using Beebots for coding

Children will know about the past through discussions using traditional stories and how the images and what happens is different to today. Children will understand the role of Postman and the nature of a travel route/ map.

The Natural World

Discuss changes in the seasons. Observing growth by growing beans from a seed.

MATHS <u>Number and Numerical Patterns</u> (please see separate termly plans for full curriculum) Length, Height and Time Building 9 and 10 Explore 3D Shapes

PHYSICAL DEVELOPMENT

Fine Motor

Scissor skills, adjust pencil grip.

Gross Motor

Throwing and catching skills

Dance- Creative Dance

Word Reading

LITERACY

Little Wandle review phase 3, read words with 2 or more digraphs and compound words. Use chunking as a method.

Comprehension

Reading phonetically matched books. Answering simple comprehension questions. Talk about characters in books.

<u>Writing</u>

Writing labels and short phrases using sound mats for support.