

Firs Farm Drivers: Some examples of how our drivers are applied across this term's curriculum
Communication & Language <ul style="list-style-type: none"> Enabling environments to develop Listening and Attention and Understanding Speaking opportunities during child initiated play
Critical Thinking/Problem solving/Self-directed learning <ul style="list-style-type: none"> Enhanced provision and high order questioning to develop their own ideas, make links and choose way to do things.
Creativity <ul style="list-style-type: none"> Exploring and using media and materials and being Imaginative through enabling environments
Local and Global citizenship <ul style="list-style-type: none"> Topic books based upon People and Communities and The World
Collaborate/Team work <ul style="list-style-type: none"> Circle time and small adult led groups to build self-confidence and self-awareness, managing feelings and behaviour and develop relationships

COMMUNICATION & LANGUAGE

Listening Attention and Understanding

Listen to and talk about stories. Ask questions to find out more. Understand question words.

Speaking

Describe events in detail. Talk in sentences, use conjunction 'and' and 'because'.

UNDERSTANDING THE WORLD

People, Culture and Communities

RE- Which places are special?

The Natural World

Make observations about plants and living things. Spend time growing plants/ flowers. Observe life cycle of a caterpillar.

The Great Outdoors

EXPRESSIVE ART and DESIGN

Creating with Materials

Join different materials

Explore colour and mixing

Being Imaginative and Expressive

Music- Charanga- Big Bear Funk

MATHS

Number and Numerical Patterns

(please see separate termly plans for full curriculum)

To 20 and beyond

How many now?

Manipulate, compose and decompose

PHYSICAL DEVELOPMENT

Fine Motor

Scissor skills, pencil grip, smaller paintbrushes

Gross Motor

Creative Dance- Dance to known songs

Throw, catch, kick- focus on kicking and dribbling.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Self-regulation

Talk about feelings.

Managing Self

Dress independently for PE

LITERACY

Word Reading

Little Wandle Phase 4, short vowels, cvcc, cvcc, ccvcc, cccvc, cccvcc words, longer words, compound words, root words ending in -ing, -ed/t, -ed/id, -est, phase 4 tricky words.

Comprehension

Reading phonetically matched books. Answering simple comprehension questions.

Writing

Writing CVC words, some short captions with support.