

Firs Farm Drivers: Some examples of how our drivers are applied across this term's curriculum
Communication & Language <ul style="list-style-type: none"> Enabling environments to develop Listening and Attention and Understanding Speaking opportunities during child initiated play
Critical Thinking/Problem solving/Self-directed learning <ul style="list-style-type: none"> Enhanced provision and high order questioning to develop their own ideas, make links and choose what to do things.
Creativity <ul style="list-style-type: none"> Exploring and using media and materials and being Imaginative through enabling environments
Local and Global citizenship <ul style="list-style-type: none"> Topic books based upon People and Communities and The World
Collaborate/Team work <ul style="list-style-type: none"> Circle time and small adult led groups to build self-confidence and awareness, manage feelings and behaviour and develop relationships

COMMUNICATION & LANGUAGE

Listening Attention and Understanding

Listen to and talk about stories. Ask questions to find out more. Understand question words.

Speaking

Describe events in detail. Talk in sentences, use conjunction 'and' and 'because'.

UNDERSTANDING THE WORLD

People, Culture and Communities

Describe their immediate environment- mapping where we are. Looking at world maps.

RE- Which places are special?

Past and Present

Understand the past through settings, characters and events

The Natural World

Continue to explore the natural world through observing the growing of plants, weeding planting.

EXPRESSIVE ART and DESIGN

Creating with Materials

Share their creations, explaining what processes they have used.

Being Imaginative and Expressive

Invent, adapt and recount narratives

Music- Charanga- Reflect, Rewind, Replay

Where in the world am I? Animals around the world

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Self-regulation

Talk about feelings. Prepare for transition to Year 1

Managing Self

Dress independently for PE

PHYSICAL DEVELOPMENT

Fine Motor

Scissor skills, pencil grip, smaller paintbrushes

Gross Motor

Creative Dance- Dance to known songs

Throw, catch, kick- focus on striking

Sports Day practice

LITERACY

Word Reading

Little Wandle phase 4 words, review tricky words.

Comprehension

Reading phonetically matched books. Answering simple comprehension questions.

Writing

Writing simple sentences. Using capital letters, finger spaces and full stops.

MATHS

Number and Numerical Patterns

(please see separate termly plans for full curriculum)

Sharing and Grouping

Visualise, Build and Map