

<p>Firs Farm Drivers: Some examples of how our drivers are applied across this term's curriculum</p>
<p>Communication & Language</p> <ul style="list-style-type: none"> English skills of reading and writing taught throughout the curriculum Oracy and listening promoted through collaborative learning and opportunities to present in all subjects.
<p>Critical Thinking/Problem solving/Self-directed learning</p> <ul style="list-style-type: none"> Active learning through self-assessment and target setting in all subjects. Consider what life was like as a child evacuee during the war. Consider and identify key features of habitats, living things and food chains. Understand what is needed to stay healthy.
<p>Creativity</p> <ul style="list-style-type: none"> Using different materials to design and create birthday cake layer & Maasai necklaces. Create Baltic art work. Making poppies
<p>Local and Global citizenship</p> <ul style="list-style-type: none"> Comparing life in rural and suburban Kenya to life in London.
<p>Collaborate/Team work</p> <ul style="list-style-type: none"> Discussing our rights and making promises Remembrance Day - poppies Making sequences in groups for gymnastic lessons

