

# YEAR 1 AUTUMN TERM

**TRIP:** Visit to the Church for the Nativity Experience

## Music

Charanga Units:  
Hey you!  
& The Nativity

## **Homework**

Alternated weekly task between English and Maths and occasionally topic.

## Science

Animals including  
Humans &  
Our Changing World

## Religious Education

Who is Jewish & what do they believe in?  
  
Who is a Christian and what do they believe?

## Maths

Number - Place Value within 10,  
Number addition and subtraction (within 10),  
Geometry

## English

Fiction texts: Class two at the Zoo, Who's our New Teacher?  
Peace at Last & Aaaaaaargh spider!  
  
Non-fiction – Linked to Black History Month

## Year 1 Autumn term

## Computing

E safety  
  
System and networks

## PE

Gymnastics - travelling  
  
Games – bouncing and catching

## History

Changes over time 1926 – Now  
  
November, November!

## Geography

Seasonal and Daily Weather

## Art & Design & Technology

Art: drawing and collaging spirals  
  
D&T: Firs Farm 70<sup>th</sup> birthday modelling

## PSHE

Transition  
Being me in my world  
Celebrating differences

### **Firs Farm Drivers:**

Some examples of how our drivers are applied across this term's curriculum

#### Communication & Language

- English skills of reading and writing taught throughout the curriculum
- Oracy and listening promoted through collaborative learning and opportunities to present in all subjects.
- Name and explore a range of animals.
- Use topic specific vocabulary

#### Critical Thinking/Problem solving/Self-directed learning

- Active learning through self-assessment and target setting in all subjects
- Identify key features of animals
- Consider and identify key features of the food cycle
- Think about how and why some people follow a religion

#### Creativity

- Exploring and experimenting with colour and texture including paints and playdough, collage techniques & sketching
- Learn about Henri Rousseau

#### Local and Global citizenship

- Human actions impacts animals e.g. rainforest extinction.
- Explore faiths around the world and visit a Church
- Fruits from around the world

#### Collaborate/Team work

- Opportunities to work in small groups and partnerships throughout the curriculum
- Sing and perform the Nativity play
- Work in groups to create art work