

Trip: Easter Experience

Firs Farm Drivers:

Some examples of how our drivers are applied across this term's curriculum

Communication & Language

- English skills of reading and writing taught throughout the curriculum
- Oracy and listening promoted through collaborative learning and opportunities to present in all subjects.
- Communicating through non-fiction information gathered across the curriculum

Critical Thinking/Problem solving/Self-directed learning

- Active learning through self-assessment and target setting in all subjects
- identify properties of materials
- Understand why some materials change shape.
- Comparing lives of three significant individuals from the past

Creativity

- Exploring materials that bend, twist & stretch.
- Design a healthy meal

Local and Global citizenship

- Exploring sheep farming, pastoral arable farming & environmental impact
- Develop a greater understanding and respect for different celebrations through Religious Education.

Collaborate/Team work

- Investigating and using different materials to create different projects;
- Perform a creative gymnastic routine as a group

SCIENCE
Materials and their properties:
Identifying suitable materials & know that some solid objects change shape

MATHS
Money
Multiplication & Division
Length & height
Mass & capacity

ENGLISH WRITING
Traditional Tales:
Alternative Story writing
Black Rock (Contemporary Story): Setting description
Non -Chronological Report
70th birthday newspaper report

PE
Games: sending & receiving
Gymnastics: high & low

History
Significant people:
Florence Nightingale, Edith Cavell & Mary Seacole

ENGLISH READING
Traditional tales
Non-fiction:
Agriculture
Poetry

PSHE
Dreams & Goals
Healthy Me

Music
I want to play in a band & Zootime

Art
Mono-print
D&T
Nutrition & a balanced diet

COMPUTING
E-safety
Digital media, data handling & programming

Geography
Settlements
Agriculture

Religious Education
How and why do we celebrate special and sacred times?