Firs Farm Drivers:

Some examples of how our drivers are applied across this term's curriculum

Communication & Language

- English skills of reading and writing taught throughout the curriculum
- Oracy and listening promoted through collaborative learning and opportunities to present in all subjects.
- Identify and discuss key events using technical/historical vocabulary

Critical Thinking/Problem solving/Self-directed learning

- Active learning through self-assessment and target setting in all subjects
- Rule of law
- Embedding of school values

Creativity

- Investigate different concepts of drawing through researching a particular artist
- Use different techniques to create artwork

Local and Global citizenship

- Local trips to Wetlands and Synagogue
- Incorporation of Black History Month into curriculum
- Removal of bias

- partnerships throughout the curriculum
- Peer and self-assessment in different pieces of

Science

Electricity

Maths:

Decimals, Money, Time, Shape, Geometry, Statistics and Position and direction.

English writing

Non-fiction unit: Christoph's Story, The grand Tour

Fiction unit: Windrush Child, OW

Poetry unit: Exploring poetic language

Home Learning Tasks

Weekly spellings, grammar and MyMaths

English reading

Christoph's story, The Grand Tour, Windrush Child

Geography

Earthquakes

Deserts

Music

Glockenspiels Stage

Mamma Mia

PΕ

Striking and Fielding

Athletics

RE

What does it mean to be a Buddhist in Britain today?

Why do some people think life is a journey?

Art/Design & Technology

D&T Electrical systems

Art - The Art of Display

PSHE

Being me in my world

Celebrating difference

Computing

Internet safety, Coding with Scratch and Stop Frame Animation

MFL

Mes animaux domestiques (My pets)

La Gaule et l'Empire Romain

History

Ancient Arabia & Early Islam

Cordoba the city of light

Collaborate/Team work

- Opportunities to work in small groups and
- work