

YEAR 5 SPRING TERM

Firs Farm Drivers: Some examples of how our drivers are applied across this term's curriculum
Communication & Language <ul style="list-style-type: none"> Spoken English (standard English) in all subjects Literacy skills used well in all subjects including grammar, punctuation and spelling Ability to write with an audience in mind and purposefully Rich vocabulary used in written and oracy Collaboration: working with others to solve problems and complete tasks.
Critical Thinking/Problem solving/Self-directed learning <ul style="list-style-type: none"> Active learning through self-assessment and target setting in subjects Targets are set by themselves Able to evaluate pieces or sequences of work from set criteria Understand what they need to do next to improve Developing metacognitive strategies Having a growth mindset
Creativity <ul style="list-style-type: none"> Developing ideas through analysis, comparing, designing to a specification and making
Local and Global citizenship <ul style="list-style-type: none"> Understanding of the contrasting communities Understanding of our place in a global community British Values and the justice system
Collaborate/Team work <ul style="list-style-type: none"> Regular paired talk and group discussions Peer assessment and positive feedback Developing awareness of group dynamics and support and build each other's strengths.

TRIPS/WORKSHOPS:

Spring 1 - TBC

Spring 2 – Science museum



Home Learning Tasks

Weekly spellings, comprehensions and MyMaths