YEAR 6 SPRING

Firs Farm Drivers:

Some examples of how our drivers are applied across this term's curriculum

Communication & Language

- English skills of reading and writing taught throughout the curriculum
- Oracy and listening promoted through collaborative learning and opportunities to present in all subjects.
- Identify and discuss key events using technical/ historical vocabularu

Critical Thinking/Problem solving/Selfdirected learning

- Active learning through selfassessment and target setting in all subjects
- Explore own family heritage

Creativity

Investigating materials suitable for building a structure/ shelter/ making medals.

Local and Global citizenship

- British Values
- Cause and consequence
- Human rights

Collaborate/Team work

Opportunities to work I small groups and partnerships throughout the curriculum

Home Learning Tasks

Weekly spellings, reading comprehension and MyMaths

Workshops / Trips

PSHE: Royal Courts of Justice

Science: Workshop at Winchmore Secondary

SCIENCE

Electricity

RE

What would Jesus do? Can we live by the values of Jesus in the twenty-first century?

Green religion: what can be done about climate and environment?

MATHS

Ratio

Scale factors

Algebra

Fractions, Decimals & Percentages

Statistics

Measurement: Area, Perimeter and Volume

ART/ Design &

Technology

2D Drawing

D&T design and make a

steady hand game

HISTORY

Ethiopia and Benin

PSHE

ENGLISH READING

Friend or Foe

Rose Blanche

The Mysteries of Harris

Burdick

Royal Courts of Justice: Cyberbullying

> Belonging to a Community

Media literacy and Digital Resilience

ENGLISH WRITING:

Fiction: Poetry, Narratives

Non Fiction: Balanced argument, Recounts, Letter writing

PE

Tactics games

Teamwork and formation

Gymnastics and Dance

Music

Music and Me

You've got a friend

Computing

Internet Safety Social Media

3D modelling

MFL

Unit 3: Comment est ton école ? What's your school like? + quelle heure il est?

Geography

The Interconnected Amazon