

Reading café



Oct 2024

Why do we have a reading café?

- To reinforce the importance of reading*
- To model good practice*
- To suggest fun ways to engage children*
- To give you the opportunity to ask questions*



Comfy reading

This is a fab way to get children reading at home, and at school too!

Children can lie, sit or even stand to read, wherever they choose. If they're comfy, they can truly engage in reading.



Book Discussion

Children love the chance to talk about their books! What have they read? Can they tell you their best part? Their favourite character?

When reading the book with them, ask lots of questions. How is the character feeling? How do you know? What word could you use instead? What would you do in that situation?

Reading is such a social activity - allow lots of time to chatter!



It isn't all about reading text...



You can have LOTS of reading fun with books like Where's Wally and Puzzle Island!

Use pictures to really delve into their inference skills. What is an expression telling you about a character? Why have they made that choice? What do you notice?

Ask questions like, 'Can you find?', and you'll also be working on skimming and scanning skills too!

To be read jar

This can make it really exciting for children to pick which book is next and help them open themselves up to lots of different genres too!



Social reading time

Children who see reading are more likely to read themselves. If possible, use time to read as a family activity that embeds it into the week.

Read together, or comfy read different books in the same room. Even listen to an audiobook as you do another activity!



What do we use in KS2 to help us improve our reading skills and understand a text? What do the letters stand for?

Vocabulary

Infer

Predict

Explain

Retrieve

Summarise



VIPERS is a range of **reading prompts** based on the 2016 reading content domains found in the National Curriculum Test Framework documents which can be found online here:

<https://www.gov.uk/government/publications/keystage-2-english-reading-test-framework>

Vocabulary

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What do each of the VIPERS mean?

V	Vocabulary: You will be looking at specific words and what they mean; how they change the mood; how they add tension; what they suggest; words you could replace them with (synonyms).
I	Inference: This is when you have to work something out using clues from the text. The answer won't be in the text, but you need to use what you have read and your own experiences. It's a conclusion or opinion that is formed because of known facts or evidence (often called reading between the lines!)
P	Predict: Based on what you have read or seen, you will need to guess what comes next supporting your thinking with evidence. How have you come to that thought? What has happened? What have you seen?
E	Explain: Possibly the hardest one! You need to use the evidence to say why or how something has happened. To do this accurately, you need to think of PEE! Point, Evidence, Explain . What has happened? How do you know? What does this mean?
R	Retrieve: The simplest of them all! You just need to make sure you have read the text. Read it again and again, if you can. All the answers to retrieval questions will be in the text!
S (KS1)	Sequencing: You need to understand the order of the story (cohesion). You may be asked to order the story, number statements from the story in order, or explain what happens after a certain part.
S (KS2)	Summarise: This is to see how much you have understood the text,. What is the gist? What are the main ideas? Generally, you will need to do this within a word limit.

VOCABULARY

You could ask your child to find and copy a word which means e.g surprised. This is a great opportunity for you to use a dictionary or thesaurus to help broaden their vocabulary.

Example

Find and copy a word that tells the reader the space-bat-angel-dragon was shocked and surprised.

Find **2 adjectives** that the author has used to describe the size of the space-bat-angel-dragon.

‘The space-bat-angel-dragon landed so ponderously’. What does the adverb **ponderously** suggest about the landing?

Vocabulary example questions

- What do the words and suggest about the character, setting and mood?
- Which word tells you that....?
- Which keyword tells you about the character/setting/mood?
- Find one word in the text which means.....
- Find and highlight the word that is closest in meaning to.....
- Find a word or phrase which shows/suggests that.....

INFERENCE

Inference example questions

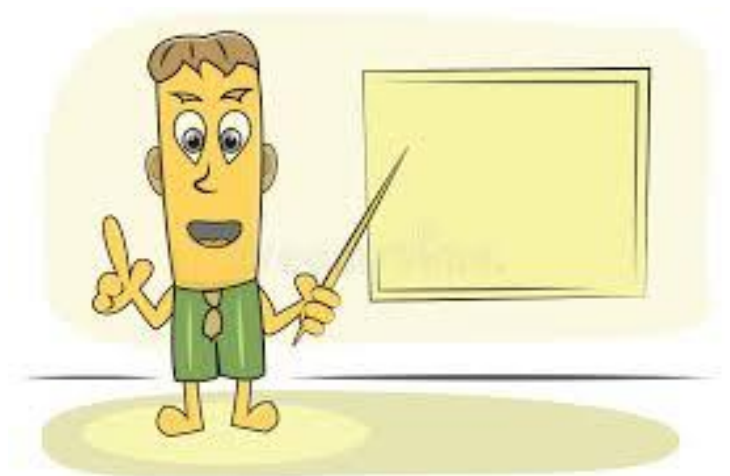
- Find and copy a group of words which show that...
- How do these words make the reader feel? How does this paragraph suggest this?
- How do the descriptions of show that they are
- How can you tell that.....
- What impression of do you get from these paragraphs?
- What voice might these characters use?
- What was thinking when.....
- Who is telling the story?



EXPLAIN

Explanation example questions

- Why is the text arranged in this way?
- What structures has the author used?
- What is the purpose of this text feature?
- Is the use of effective?
- The mood of the character changes throughout the text. Find and copy the phrases which show this.
- What is the author's point of view?
- What affect does have on the audience?
- How does the author engage the reader here? • Which words and phrases did effectively?
- Which section was the most interesting/exciting part?
- How are these sections linked?



RETRIEVE

Retrieval example questions

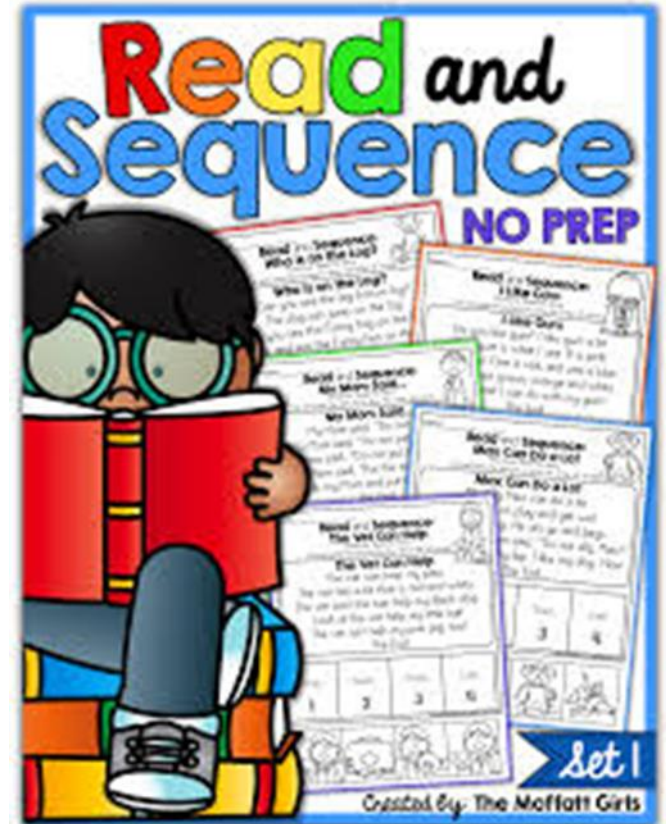
- How would you describe this story/text? What genre is it? How do you know?
- How did...?
- How often...?
- Who had...? Who is...? Who did....?
- What happened to...?
- What does.... do?
- How is?
- What can you learn from from this section?
- Give one example of.....
- The story is told from whose perspective?



SEQUENCE

Example questions

- Can you number these events 1-5 in the order that they happened?
- What happened after?
- What was the first thing that happened in the story?
- Can you summarise in a sentence the opening/middle/end of the story?
- In what order do these chapter headings come in the story?



Some useful websites

<https://www.booksfortopics.com/>

<https://schoolreadinglist.co.uk/>

<https://www.booktrust.org.uk/books-and-reading/our-recommendations/100-best-books/>

<https://imaginationsoup.net/book-recommendations-age/>

