

Year 2 Meet The Teacher

September 2024

Firs Farm Primary



Class Behaviour Systems

- ▶ In our school we celebrate and promote positive behaviour.
- ▶ We use the UNICEF Rights Respecting Charter to promote this.
- ▶ Our class behaviour system is *Class Dojo*.
- ▶ *Last year we introduced our core Values: **Kindness, Excellence, Respect, Togetherness**- which we link to our Rights Respecting system.*
- ▶ We celebrate good behaviour by using praise, Dojos, stickers, Star of the Week, special jobs, Happy Book assemblies, Headteacher Awards.
- ▶ Our sanctions could include: discussion with adult about unwanted behaviour during playtime; working individually, away from their peers in class; working in a parallel class; Sad Book; talking to parents.
- ▶ Children can also gain House Points and the House with most points is announced each week in Assembly.

Welcome to Year 2!

- ▶ Meet the team:

- ▶ 2S: Mrs Shah

- ▶ 2C: Mrs Constantinou

- ▶ 2RB: Ms Raza (Wed-Fri) Ms Brown (Mon-Tues)

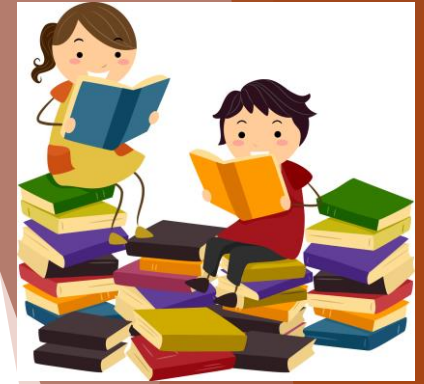
Additional adults who will work across year group:

Ms Eden - HLTA

Ms Ekkesies - Teaching assistant

Mrs Kay, Mrs Dermishi (PPA Cover)

Reading



Library sharing book- read and share with your child.

It will come home on a Friday and be due back the following Friday. Please read the book with your child and discuss any unfamiliar words; ask questions about the text and use it for drama activities.

Little Wandle reading practice book- this is a celebration book, so children should be able to read it fluently and talk about it. This comes home on a Friday and is due back on Monday.

We continue our phonics scheme- Little Wandle. Follow the link for parental support with the scheme:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

English Curriculum

This term we will be focussing on:

- ▶ **Phonics**- we will continue to use Little Wandle to catch up with learning.
- ▶ We will be **reading**: stories, instruction texts, poetry and legends, using both fiction and non-fiction books.
- ▶ **Punctuation**: starting sentences with capital letters and ending with . ? ! and using commas for lists in sentences.
- ▶ **Grammar**: using adjectives creatively, starting to use adverbs and understanding the vocabulary for grammar.
- ▶ **Spellings**: we continue to revise the Phase 3 to Phase 5 sounds; after that children will move on to suffixes and prefixes and spelling patterns.

Spellings will be uploaded to Teams every Friday. Children should practise their spellings daily at home; they will be tested weekly in school the following Friday.

- ▶ **Handwriting**: We use the scheme 'Pen Pals for Handwriting'. Presentation is very important and we will start to join our letters.



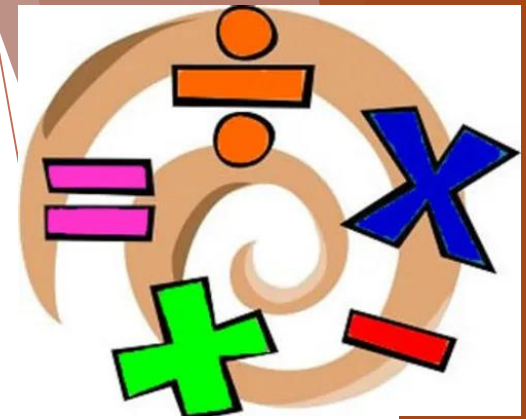
Maths Curriculum

This term we will be focussing on:

- ▶ Understanding place value
- ▶ Addition
- ▶ Subtraction
- ▶ Shape

We will use concrete resources, then representations (drawings) and finally abstract (which is using digits).

Ways you can help your child with their maths: learn their 2,5 and 10 times tables in and out of sequence, and start on the other times tables; number bonds to 10, 20, 50 and 100; real-life experiences: using money, measuring, counting & finding shapes in the environment.



Foundation & Science

Our topics this half term include:

- **Science:** Seasonal changes, Living things and Habitats, Animals inc. Humans
- **History and Geography:** Rosa Parks, Great Fire of London, Local Study
- **PSHE:** Me in my World, Mindfulness and growth mindset, focus on values,
- **DT:** 70th Anniversary project - Birthday cake tier
- **RE:** Islam - being a Muslim & Sacred Books
- **Computing:** E-safety, Systems and Networks, Word processing
- **PE** - Gymnastics - balancing and Games - ball skills
- **Music** linked to our Harvest Festival Assembly



PE

PE is delivered by the class teacher.

Our PE days are:

2C: Mondays and Tuesdays

2S and 2RB: Tuesdays and Thursdays

PE Uniform expectations - next slide



PE Days

Please ensure your child comes to school in their full PE Kit.

This should include:

- ▶ Black shorts or jogging bottoms for colder weather (no Leggings or cycling shorts)
- ▶ House colour T-Shirt
- ▶ School jumper or sweatshirt (maroon)
- ▶ Plain black trainers (limited branding)
- ▶ For safety reasons children should have long hair tied back and no jewellery during these lessons.

School Uniform

Please remember that our school uniform is:

- ▶ Maroon sweatshirt
- ▶ Maroon fleece (for outdoor wear only)
- ▶ Grey skirt or pinafore
- ▶ Grey or black trousers
- ▶ Black leggings are allowed underneath skirts/pinafores
- ▶ Plain white, black or grey socks or tights
- ▶ Trainers and boots are not allowed indoors. Shoes should be black and appropriate for school.
- ▶ Long hair should be tied back at all times
- ▶ Children should not wear jewellery except for watches (not smart watches) and small studs in pierced ears.

Homework

Homework will be set weekly on a Friday on Teams

- ▶ Maths homework will be set on My Maths- logins to be shared <https://www.mymaths.co.uk/>
- ▶ English homework comprises:
 - ▶ Reading book
 - ▶ Spellings
- ▶ Other homework tasks related to Topics taught, will be set on Teams.

Dates for your diary

Friday 11th October

Year 2 Harvest Festival production (in school)

A letter will go out with timings and costumes very soon

Wednesday 23rd and Thursday 24th October

Parents Evening in school

A letter will be sent with more details closer to the time

Donations

We would be extremely grateful for any donations such as glue sticks and tissue boxes.

We would be grateful for a voluntary donation of £3 this term (we are collecting as of today) this will help us to resource exciting activities for the children.

Reminders:

- Water bottles (not too big)
 - Pencil cases - (nothing fancy or distracting)
- basic stationery to include pencil, sharpener, colour pencils, felt pens and glue stick

Trips: (TBC)

Pantomime at the Millfield Theatre

Easter Experience

Celtic Harmony - linked to our Stone Age History Unit

All information will be sent closer to time - Payments will be able to be made in instalments

Who can help if I have a problem?

- ▶ In the first instance, please contact your class teacher via email either to the year group email or the office:

year2@firsfarm.enfield.sch.uk or Office@firsfarm.enfield.sch.uk

If you need further help please contact our phase leader via email through the school office:

- ▶ Phase leader: Miss Price
- ▶ If you need help after this, please contact our Headship team by emailing the office, for the attention of:
 - ▶ Mrs. West- Assistant Headteacher, SEN team
 - ▶ Mr Biss - Deputy Headteacher whole school
 - ▶ Mrs Husband - Head-Teacher

If it is a matter that concerns Safeguarding/child welfare or is very urgent please speak to a member of the headship team immediately.

Please allow a maximum of 5 working days for your query to be answered.

We look forward to a wonderful year working
with you and the children.

Thank you for your continued support.

