**Black Heritage Working Group**

**About Us**

In April 2022 our first Parent/Carer Black Heritage group was formed following a Diversity Audit which reviewed the different ethnicities represented in the school, with a focus on how we celebrate difference, particularly within our curriculum. The long-term aim for this working group is to support Black Heritage children at Primary School level to ensure successful outcomes at Secondary School. The group is comprised of teachers, governors and parent/carers or any other adults that have a connection with a child at Firs Farm, e.g.

a grandparent.

**Our Aims**

Our aim is to inspire and empower our pupils with a sense of cultural identity and belonging, through teaching and learning, the school environment and reading for pleasure. We believe in equipping our young people with the tools to enable them to navigate a diverse landscape and to believe that they can achieve and succeed alongside their peers, in all aspects of life.

**Our Priorities for Children and families of Black Heritage**

1. To ensure diversity is recognised and the Black Heritage profile is raised in all aspects of the school, including the curriculum and environment.
2. To ensure that Conscious/Unconscious bias, including negative stereotypes/bias are recognised, identified and challenged.
3. To ensure children’s attainment is tracked to secure the best outcomes.
4. To ensure effective engagement with the community including local business, in order to raise the profile of Black excellence.

**Our Work**

The group is working towards the four key priorities to ensure the curriculum and environment is inclusive and the attainment of Black Heritage children is closely monitored to secure the best outcomes. We have a strong action plan and we aim to meet twice a term to ensure that priorities are reviewed and actioned. It is vital that parents support us to drive this initiative forward and work alongside the school. Please contact the school if you are interested in joining the group and helping us achieve the best for our children.