



REMOTE EDUCATION: INFORMATION FOR PARENTS

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day your child's class teacher will have an introductory online lesson outlining the timetable, expectations and any other information needed for remote learning. Remote learning will begin from the second day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. This includes following our medium term planning for English, Maths and the foundation subjects (including overarching topics).
- However, we may need to make adaptations to the sequencing of some subjects that may not be suitable to do at home. For instance teachers may feel it is not appropriate to teach Electricity remotely due to health and safety concerns (as well as lack of resources at home) and replace it with a science topic more suitable such as Healthy Teeth and Bones.
- Teachers make decisions on their teaching sequence in consultation with senior leaders and subject leads.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

YEAR GROUP	No of English pieces per week	No of Maths pieces per week	No of pieces of foundation subjects	Expected hours work per day
Reception	Daily activities and pre-recorded videos (including weekly maths, English and phonics). Current trial on using Teams for live story-telling and small group live lessons. Expectation for Year 1 to have 3 hours per day provision.			
Year 1				
Year 2	1-2 including phonics 1-2	2-3	2	3
Year 3	2-3	2-3	1	4
Year 4				
Year 5	3+	3+	2	
Year 6				

Accessing remote education

How will my child access any online remote education you are providing?

Reception & Year 1: Uploaded videos and activities via Tapestry. Jan 2020: Trialling live story-times and lessons via Teams.

Year 2 – 6: Via MS Teams (each class has a Team). Live lesson and assignments are delivered using this platform.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- The school will issue laptops supplied by the Department of Education (or donated) to families where children have no access to online provision. MS Teams works best on a PC, Laptop or Tablet with keyboard. Children who have no access to any of these devices will be considered for a device loan. Priority will be given to children in receipt of Free School Meals or Pupil Premium+.

Where we are unable to provide a device (for instance because we have none available) we will put your child/ren's name on a waiting list.

- Families having difficulties accessing the internet can:
 - Apply for a Vodafone SIM
 - Ask the school to apply on your behalf for a temporary increase in Mobile Data from EE, O2, Sky Mobile, Smarty, Tesco Mobile, Three, Virgin Mobile, Vodafone. Please complete the form on the school website.
- In exceptional circumstances we will provide printed materials for children. We will arrange delivery to your child/ren's home or we may ask a member of the family to collect.
- Children who cannot submit work online can either send a photograph via the Year group email or send photocopies into the office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Reception & Year 1: Pre-recorded videos on Tapestry and work set to be completed offline. Children should receive 2 videos a week (1 English and 1 maths) and complete daily. Jan 2020: Trialling live story times and live small Group work..
- Year 2-6 will receive a minimum of 7 Live Lessons per week:

LESSON	LIVE: 2x a week	Live 1x a week	NOT LIVE Set online but can be completed offline
English	✓		
Phonics KS1		✓	
Maths	✓		
Science		✓	
Hist/Geog*		✓	
Art/D&T*			✓
PE			✓
Music*			✓
RE/PSHE*			✓
Computing			✓

Activities are a mixture of work done online through a live lesson or directed to be done in the student's own time (with a clear deadline). All live lessons are recorded for children unable to make the live lesson e.g. due to lesson clashes with siblings.

Work is completed using the resources in the school's lockdown folders (lined paper and squared paper) and online via programmes included Mymaths, Purple Mash etc. Some children may receive additional or adapted work depending on need.

Teachers live lessons should top and tail the day to give a semblance of structure.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- Children are expected to attend live lessons (or watch a recording) each day.
- Work should be completed to the best of their ability and following instructions e.g. if they it is an independent activity then they should do this on their own.
- Parents/Carers should ensure children have a quiet suitable space to work. Children should be supervised and encouraged to complete work to their best of their ability.
- Parents/Carers should remember that:
 - Children need frequent activity breaks. Following the school pattern no lesson continues for longer than 1 hour without a break.
 - Children work best with a clear predictable routine. Matching as closely as possible the timings of school.
- Parents/Carers should ensure they tell the school if they have a concern, if their child needs additional support or they are having any difficulties.
- Parents should report if their child is sick or they are unable to attend sessions (for instance due to an appointment or family emergency).

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Year 1/Reception: Work is uploaded onto Tapestry. Feedback is given by teacher.

Year 2 to Year 6: Work is uploaded onto Teams and feedback given by the teacher. Teachers will provide in-depth marking for 1 piece of English, 1 piece of Maths and 1 foundation subject per week.

Children not attending live sessions and/or not uploading work will be called by teachers and support staff to discuss any issues. Continued absence or lack of engagement will be referred to SLT/Headship for follow-up.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback is given on uploaded work
- Teachers assess formatively using a range of tools including quizzes, questioning and review of independent work.

The school will continue to have interim assessment points and termly data drops (where practicable). These will be reported back to parents at termly parents evening or in the Summer written reports.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children who with special needs may be asked into school. Other children will receive adapted work or plans. They may receive additional support from other adults and via programmes such as Learning Village.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are self-isolating (whilst the majority are in school) will receive tasks and direction via Teams (assignments). Teachers will adapt instructions and tasks as necessary.

We are considering allowing children to access the lessons live via Teams and will be trialling this in the Summer Term 2021.